



CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

October 1, 2015

Dear County and District Superintendents of Schools, Charter School Administrators, and State Special School Superintendents:

2015–16 EDUCATOR EFFECTIVENESS FUNDING

The purpose of this letter is to notify local educational agencies (LEAs) that the 2015–16 Educator Effectiveness entitlement has been posted. The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) will apportion funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement will be released in December 2015. Remaining funds will be released in March 2016. The 2015–16 calculated funding rate is approximately \$1,466 per FTE. LEAs have three years to spend the funds.

Educator Effectiveness details may be accessed on the Educator Effectiveness Web page at <http://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

There is no requirement to submit additional information in order to receive Educator Effectiveness funding. However, there are conditions of funding, described on the Educator Effectiveness Web page, which include developing a local plan and submitting expenditure information in the future.

AB 104, Section 58 and SB 103, Section 8 appropriate \$490,000,000 for the Educator Effectiveness program in FY 2015–16. The funds can be used for the following purposes:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively

and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California *Education Code (EC)*.

- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the *EC*.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 FY. Instances in which the FTE for one staff member was greater than one have been adjusted to a maximum of one. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page.

If you have any questions regarding this letter, please contact Ruthann Munsterman, Fiscal Assistant, Categorical Allocations & Management Assistance Unit, by phone at 916-324-6178 or by email at rmunsterman@cde.ca.gov, or Julie Klein-Briggs, Fiscal Consultant, Categorical Allocations & Management Assistance Unit, by phone at 916-323-6191 or by email at jbriggs@cde.ca.gov.

Sincerely,

Peter Foggiato, Director
School Fiscal Services Division

Last Reviewed: Friday, October 2, 2015

Educator Effectiveness FAQs

Questions and answers regarding Educator Effectiveness.

1. [Who is eligible to receive Educator Effectiveness funds?](#)

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

2. [Are employees of Regional Occupational Centers and Programs Joint Powers Agencies included?](#)

No. Only school districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds.

3. [Are there conditions placed on local educational agencies \(LEAs\) receiving the Educator Effectiveness funds?](#)

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

4. [Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the CDE?](#)

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

5. [How will the Educator Effectiveness funding be calculated?](#)

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 fiscal year. Staff with an FTE greater than one was adjusted to one FTE. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some

instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page. The 2015–16 calculated funding rate is approximately \$1,466 per certificated FTE.

6. [We made an error when we reported our certificated staff data last year. Can we amend our data now and get a revised entitlement?](#)

No. The CDE is not accepting amendments to the staff data used to calculate the entitlement. You may contact Ruthann Munsterman, Fiscal Assistant, by e-mail at rmunsterman@cde.ca.gov if you would like to discuss your situation further.

7. [When can LEAs expect to receive the Educator Effectiveness funds?](#)

The CDE plans to issue the first apportionment (80 percent of funds) in December 2015, and a second apportionment (20 percent of funds) in March 2016.

8. [How long do I have to spend the funds?](#)

Funds may be expended anytime during the 2015–16, 2016–17, and 2017–18 fiscal years. A final expenditure report will be due at the end of the 2017–18 fiscal year. Any funds not expended by June 30, 2018 must be returned to the CDE.

9. [What are the allowable uses of the Educator Effectiveness funds?](#)

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

10. [Can funds be spent on paraprofessionals?](#)

Although the distribution of funds was based only on certificated staff; in order to promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators.

11. **Will these funds be subject to a state audit?**

Yes. The Educator Effectiveness funds are subject to the annual audits required by *EC* Section 41020.

12. **Where can I find more information on the Educator Effectiveness funds?**

Language governing the allocation and use of the Educator Effectiveness funds can be found in SB 103, Section 8 and AB 104, Section 58.

13. **Where can I find information on the final expenditure report?**

The CDE is currently developing the format and content of the final expenditure report. At a minimum, the law requires that the number of teachers, administrators, and paraprofessional educators that received professional development must be reported. Information will be posted as soon as it becomes available.

Questions: Ruthann Munsterman | rmunsterman@cde.ca.gov | 916-324-6178
Last Reviewed: Friday, October 2, 2015

**SCHEDULE OF ENTITLEMENTS FOR EDUCATOR EFFECTIVENESS
FOR PARTICIPATING LOCAL EDUCATIONAL AGENCIES
FISCAL YEAR 2015-16**

| County Code | District Code | School Code | Charter Number | Fund Type | Vendor Number | Local Educational Agency Name | Certificated Staff FTE Counts (1) | 2015-16 Educator Effectiveness Entitlement | 80% Payment Scheduled for December | 20% Payment Scheduled for March |
|-------------|---------------|-------------|----------------|-----------|---------------|---------------------------------------------------------------|-----------------------------------|--------------------------------------------|------------------------------------|---------------------------------|
| 36 | 10363 | 0000000 | | | | San Bernardino County Office of Education | 325.81 | \$ 477,809 | \$ 382,247 | \$ 95,562 |
| 36 | 10363 | 0115808 | 0903 | D | C903 | Norton Space and Aeronautics Academy | 33.50 | \$ 49,129 | \$ 39,303 | \$ 9,826 |
| 36 | 67587 | 0000000 | | | | Adelanto Elementary | 374.50 | \$ 549,214 | \$ 439,371 | \$ 109,843 |
| 36 | 67587 | 0120592 | 1147 | D | S147 | Alta Vista Public | 68.00 | \$ 99,724 | \$ 79,779 | \$ 19,945 |
| 36 | 67587 | 0128462 | 1520 | D | S520 | Taylton High Desert Academy/Adelanto | 10.50 | \$ 15,399 | \$ 12,319 | \$ 3,080 |
| 36 | 67587 | 6111918 | 1522 | D | S522 | Desert Trails Preparatory Academy | 24.50 | \$ 35,930 | \$ 28,744 | \$ 7,186 |
| 36 | 67611 | 0000000 | | | | Barstow Unified | 270.47 | \$ 396,651 | \$ 317,321 | \$ 79,330 |
| 36 | 67637 | 0000000 | | | | Bear Valley Unified | 116.66 | \$ 171,085 | \$ 136,868 | \$ 34,217 |
| 36 | 67736 | 0000000 | | | | Helendale Elementary | 30.40 | \$ 44,582 | \$ 35,666 | \$ 8,916 |
| 36 | 67736 | 0116723 | 0968 | L | | Academy of Careers and Exploration | 14.90 | \$ 21,851 | \$ 17,481 | \$ 4,370 |
| 36 | 67736 | 0128439 | 1592 | D | S592 | Empire Springs Charter | 29.51 | \$ 43,277 | \$ 34,622 | \$ 8,655 |
| 36 | 67736 | 0130948 | 1679 | L | | Independence Charter Academy | 2.40 | \$ 3,520 | \$ 2,816 | \$ 704 |
| 36 | 67736 | 0131151 | 1691 | D | | Alta Vista South Public Charter | 14.00 | \$ 20,531 | \$ 16,425 | \$ 4,106 |
| 36 | 67801 | 0000000 | | | | Needles Unified | 43.33 | \$ 63,545 | \$ 50,836 | \$ 12,709 |
| 36 | 67827 | 0000000 | | | | Oro Grande Elementary | 21.40 | \$ 31,384 | \$ 25,107 | \$ 6,277 |
| 36 | 67827 | 0111807 | 0762 | D | C762 | Mojave River Academy | 73.20 | \$ 107,350 | \$ 85,880 | \$ 21,470 |
| 36 | 67827 | 0113928 | 0855 | L | | Riverside Preparatory | 116.09 | \$ 170,249 | \$ 136,199 | \$ 34,050 |
| 36 | 67892 | 0000000 | | | | Trona Joint Unified | 21.58 | \$ 31,648 | \$ 25,318 | \$ 6,330 |
| 36 | 67918 | 0000000 | | | | Victor Elementary | 500.16 | \$ 733,498 | \$ 586,798 | \$ 146,700 |
| 36 | 67918 | 6101927 | 0309 | L | | Sixth Street Prep | 11.00 | \$ 16,132 | \$ 12,906 | \$ 3,226 |
| 36 | 67918 | 6118350 | 0296 | L | | Mountain View Montessori Charter | 9.00 | \$ 13,199 | \$ 10,559 | \$ 2,640 |
| 36 | 67934 | 0000000 | | | | Victor Valley Union High | 438.84 | \$ 643,571 | \$ 514,857 | \$ 128,714 |
| 36 | 67934 | 3630670 | 0013 | D | C013 | Options for Youth-Victorville Charter | 185.00 | \$ 271,307 | \$ 217,046 | \$ 54,261 |
| 36 | 67934 | 3630761 | 0074 | D | C074 | Excelsior Charter | 85.00 | \$ 124,655 | \$ 99,724 | \$ 24,931 |
| 36 | 73858 | 0000000 | | | | Baker Valley Unified | 15.50 | \$ 22,731 | \$ 18,185 | \$ 4,546 |
| 36 | 73890 | 0000000 | | | | Silver Valley Unified | 157.50 | \$ 230,978 | \$ 184,782 | \$ 46,196 |
| 36 | 73957 | 0000000 | | | | Snowline Joint Unified | 411.59 | \$ 603,608 | \$ 482,886 | \$ 120,722 |
| 36 | 75044 | 0000000 | | | | Hesperia Unified | 973.58 | \$ 1,427,781 | \$ 1,142,225 | \$ 285,556 |
| 36 | 75044 | 0107516 | 0671 | D | C671 | Summit Leadership Academy-High Desert | 13.75 | \$ 20,165 | \$ 16,132 | \$ 4,033 |
| 36 | 75044 | 0112441 | 0801 | D | C801 | Pathways to College | 17.00 | \$ 24,931 | \$ 19,945 | \$ 4,986 |
| 36 | 75044 | 0114389 | 0885 | D | C885 | Mirus Secondary | 14.70 | \$ 21,558 | \$ 17,246 | \$ 4,312 |
| 36 | 75044 | 0116707 | 0971 | D | C971 | Encore Jr./Sr. High School for the Performing and Visual Arts | 44.30 | \$ 64,967 | \$ 51,974 | \$ 12,993 |
| 36 | 75044 | 0118059 | 1034 | D | S034 | LaVerne Elementary Preparatory Academy | 23.00 | \$ 33,730 | \$ 26,984 | \$ 6,746 |
| 36 | 75051 | 0000000 | | | | Lucerne Valley Unified | 41.40 | \$ 60,714 | \$ 48,571 | \$ 12,143 |
| 36 | 75051 | 0115089 | 0905 | D | C905 | Sky Mountain Charter | 97.50 | \$ 142,986 | \$ 114,389 | \$ 28,597 |
| 36 | 75077 | 0000000 | | | | Apple Valley Unified | 618.68 | \$ 907,311 | \$ 725,849 | \$ 181,462 |
| 36 | 75077 | 3631207 | 0127 | D | C127 | Academy for Academic Excellence | 75.50 | \$ 110,723 | \$ 88,578 | \$ 22,145 |
| | | | | | | | 5,323.75 | 7,807,423.00 | 6,245,938.00 | 1,561,485.00 |

(1) CDE identified and contacted select LEAs based on data anomalies.
In some instances amended data was obtained from the select LEAs.

California Department of Education
School Fiscal Services Division
October 2015