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| **DESERT/MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA****DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**17800 HIGHWAY 18 • APPLE VALLEY, CA 92307(760) 552-6700 • (760) 242-5363 FAX**SCIA Review of BIP** |
| **STUDENT INFORMATION** |
| Student Name: |       | Date of Birth: |       | Age: |       |
| Disability: |       | Grade: |       | Gender: | [ ]  Male  | [ ]  Female |
| School Site: |       | Program/Placement: |       |
| General Education Teacher: |       | Contact Phone: |       |
| Special Education Teacher: |       | Contact Phone: |       |
| Behavior Case Manager: |       | Contact Phone: |       |
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| **DIRECTIONS:** The following information to be completed by the school site staff. Initial and date as items are completed. |
| What are the targeted behaviors in the Behavioral Intervention Plan (BIP)?       |
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|  | [ ]  | Yes | [ ]  | No | The request for SCIA is related to the identified targeted behaviors in the BIP. |  |
|  | [ ]  | Yes | [ ]  | No | All interventions are developmentally appropriate for the student. |  |
|  | [ ]  | Yes | [ ]  | No | BIP is written with enough clarity and detail for any new staff to understand and implement. |  |
|  | [ ]  | Yes | [ ]  | No | All implementers have a copy of the plan. |  |
|  | [ ]  | Yes | [ ]  | No | The BIP is being fully implemented. |  |
|  | [ ]  | Yes | [ ]  | No | All implementers understand and/or have training in the strategies contained in the plan. |  |
|  | [ ]  | Yes | [ ]  | No | Behavior support for the plan is adequate. |  |
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|  | The student is making progress in the targeted behaviors. Indicate supporting evidence (e.g., grades, rate of homework completion, duration of on-task behavior, frequency and quality of social interactions).       |  |
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| Actions: |  |
|  | [ ]  | BIP is appropriate, and no modifications are needed |  |
|  | [ ]  | Revise BIP |  |
|  | [ ]  | Develop BIP |  |
|  | [ ]  | Additional staff training needed. Describe: |       |  |
|  |  |  |  |  |
|  | [ ]  | Other: |       |  |
|  |  |  |  |  |  |  |
| Comments:       |