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| **DESERT/ MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA**  **DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**  17800 HIGHWAY 18 • APPLE VALLEY, CA 92307  (760) 552-6700 • (760) 242-5363 FAX  **Preschool Positive Behavioral Interventions & Supports (PBIS) Letter of Intent** | | | | | | | | | | | | | | | | | | |
| **PROGRAM information** | | | | | | | | | | | | | | | | | | |
| Program: |  | | | | | | | Site: |  | | | | | | | | | |
| Street Address: | |  | | | | City: | |  | | | | State: | |  | | Zip Code: | |  |
| Program Administrator: | | | |  | | | Contact Phone: | | |  | | | | | Fax: | |  | |
| E-mail Address: | | |  | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **section i: mission and desired outcomes** | | | | | | | | | | | | | | | | | | |
| **NOTE:** The Desert/Mountain SELPA will provide professional development opportunities for programs with a demonstrated need to establish program-wide behavior support and make a program-wide commitment for the implementation of an evidence-based practice. The PBIS training model will increase internal capacity, flexibility, and sustainability of PBIS in preschool programs. | | | | | | | | | | | | | | | | | | |
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| **DESIRED OUTCOMES:** | | | | | | | | | | | | | | | | | | |
| |  |  |  | | --- | --- | --- | | * Increase pro-social and emotional behaviors | * Increase time on task | * Increase ability to develop positive relationships | | * Establish prevention and early identification | * Create consistent, predictable, positive classroom | * Decrease suspensions, expulsions, and increase | | systems as a way of doing business | environments | attendance | |  |  |  | | | | | | | | | | | | | | | | | | | |
| **section ii: information required** | | | | | | | | | | | | | | | | | | |
| Indicate the areas of concern that the school site would most like PBIS implementation to assist with: *(Please check all that apply)* | | | | | | | | | | | | | | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Aggressive/Anti-social Behaviors | | Attendance Rates | Expulsion Rates | Low Socio-Economic | | Partnerships with Families | | Predictable Environments | School Connectedness | Suspension Rates | | Other At-risk Behavior(s): |  | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |
| Provide a brief narrative (at least one paragraph) stating why the program needs PBIS. | | | | | | | | | | | | | | | | | | |
| |  | | --- | |  | | | | | | | | | | | | | | | | | | | |
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| **section iii: acknowledgements / commitments** | | | | | | | | | | | | | | | | | | |
| **SITE COMMITMENTS: The following has been reviewed/completed, and the site agrees to the outlined understandings:** | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | | * Team Commitment Form * Exploration & Adoption Checklist * Commitment to attend one year of training and ongoing coaching and tier 2 and 3 modules | * To utilize progress monitoring data collection (SWIS) for site-based decision making *(behavioral and academic)* during the training cycle. *(SWIS will be paid for by the Desert/Mountain SELPA during the one year of training)* | | | | | | | | | | | | | | | | | | | |
| **PROGRAM COMMITMENTS: The program commits to support PBIS in the following areas:** | | | | | | | | | | | | | | | | | | |
| |  | | --- | | * Support sites in the implementation of PBIS and their sustainability needs * Participate in PBIS assessments to evaluate the fidelity of implementation of PBIS at the site * Give the Desert/Mountain SELPA permission to access district and school reports through <https://www.pbisapps.org> | | | | | | | | | | | | | | | | | | | |
| Site Administrator Signature: | | | | |  | | | | | | Date: | |  | | | | | |
| Program Administrator Signature: | | | | |  | | | | | | Date: | |  | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **PLEASE RETURN FORM TO THE DESERT/MOUNTAIN SELPA, 17800 HIGHWAY 18, APPLE VALLEY, CA 92307, ATTENTION: PBIS TECHNICIAN OR CONTACT (760) 955-3571 FOR ASSISTANCE.** | | | | | | | | | | | | | | | | | | |