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| **DESERT/ MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA**  **DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**  17800 HIGHWAY 18 • APPLE VALLEY, CA 92307  (760) 552-6700 • (760) 242-5363 FAX  **Preschool Positive Behavioral Interventions & Supports Exploration & Adoption Checklist** | | | | | | |
| **team commitment** | | | | | | |
| **DIRECTIONS:** All individuals that have been selected to participate in the PBIS training **must** review and sign this commitment form. | | | | | | |
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| I hereby acknowledge that: | | | | | | |
| 1. | All of our team members must attend the training days. I understand that either the director or program administrator must also attend in order for the team to continue training. | | | | | |
| 2. | Our site will make every effort to implement PBIS during the next school year. | | | | | |
| 3. | Through the PBIS process, we will: | | | | | |
|  | * Use discipline data to guide decision-making | | | | | |
|  | * Implement a consistent discipline referral process and procedures | | | | | |
|  | * Implement and teach program-wide expectations and rules | | | | | |
|  | * Implement a comprehensive reinforcement system | | | | | |
|  | * Participate in PBIS assessments | | | | | |
| 4. | The PBIS team commits to meet at least monthly to analyze and problem-solve school-wide data. | | | | | |
| 5. | Our team will designate a “coach” and work with him/her to implement PBIS with fidelity. | | | | | |
| 6. | This is a one year process that involves ongoing training modules in the following year. | | | | | |
| 7. | This process starts at the program-wide level, but eventually will address students at a targeted group and individual student level. | | | | | |
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| |  |  |  |  | | --- | --- | --- | --- | | **NAME** | **SIGNATURE** | **POSITION/TITLE** | **E-MAIL ADDRESS** | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | | | | | | | |
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| **exploration & adoption checklist for PRESCHOOL USE** | | | | | | |
| **School Site:** | |  | | | **Date:** |  |
|  | | | |  | | |
| **Completed?** | | | **Action Step** |  | | |
| **yes  no** | | |  | 1. The entire staff, including your PBIS Implementation Team, participates in an awareness presentation on school-wide PBIS within first two months of school.  |  |  | | --- | --- | | **Indicate date of presentation and presenter name(s):** |  | | | |
| **yes  no** | | |  | 1. PBIS Implementation Team commits to meet at least once a month to analyze and problem-solve school-wide data.  |  | | --- | | **Describe when you meet or plan to meet (days, location, and time) throughout the school year.** | | | |
| **yes  no** | | |  | 1. Director or administrator responsible for making discipline decisions is an active participant on PBIS Implementation Team and agrees to attend all days of the trainings.  |  | | --- | | **List participating Administrator(s) here:** | |  | | | |
| **yes  no** | | |  | 1. A program plan exists that includes discipline (i.e., behavior, climate) as one of the top program goals.  |  | | --- | | **Attach a recent copy of your school plan.** | | | |
| **yes  no** | | |  | 1. Site has allocated/secured funding from the administrator to support their program-wide initiatives.  |  |  | | --- | --- | | **Identify funding source:** |  | | | |
| **yes  no** | | |  | 1. An individual at the program/district level has been identified as the lead district contact or PBIS District Coordinator and agrees to attend two annual meetings of the PBIS Advisory Leadership Committee.  |  |  | | --- | --- | | **Lead District Contact:** |  | | | |
| **yes  no** | | |  | 1. External PBIS Coaches will be identified through the director/administrator by the end of year one of PBIS training to receive additional training and actively participate in the program-wide initiatives.  |  | | --- | | **List PBIS Coach with title that will be supporting your PBIS team:** | |  | | | |