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| **DESERT/ MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA****DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**17800 HIGHWAY 18 • APPLE VALLEY, CA 92307(760) 552-6700 • (760) 242-5363 FAX**Preschool Positive Behavioral Interventions & Supports Exploration & Adoption Checklist** |
| **team commitment** |
| **DIRECTIONS:** All individuals that have been selected to participate in the PBIS training **must** review and sign this commitment form. |
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| I hereby acknowledge that: |
| 1. | All of our team members must attend the training days. I understand that either the director or program administrator must also attend in order for the team to continue training. |
| 2. | Our site will make every effort to implement PBIS during the next school year. |
| 3. | Through the PBIS process, we will: |
|  | * Use discipline data to guide decision-making
 |
|  | * Implement a consistent discipline referral process and procedures
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|  | * Implement and teach program-wide expectations and rules
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|  | * Implement a comprehensive reinforcement system
 |
|  | * Participate in PBIS assessments
 |
| 4. | The PBIS team commits to meet at least monthly to analyze and problem-solve school-wide data. |
| 5. | Our team will designate a “coach” and work with him/her to implement PBIS with fidelity. |
| 6. | This is a one year process that involves ongoing training modules in the following year. |
| 7. | This process starts at the program-wide level, but eventually will address students at a targeted group and individual student level. |
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| **NAME** | **SIGNATURE** | **POSITION/TITLE** | **E-MAIL ADDRESS** |
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| **exploration & adoption checklist for PRESCHOOL USE** |
| **School Site:** |       | **Date:** |       |
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| **Completed?** | **Action Step** |  |
| **[ ]  yes [ ]  no** |  | 1. The entire staff, including your PBIS Implementation Team, participates in an awareness presentation on school-wide PBIS within first two months of school.

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| **Indicate date of presentation and presenter name(s):** |       |

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| **[ ]  yes [ ]  no** |  | 1. PBIS Implementation Team commits to meet at least once a month to analyze and problem-solve school-wide data.

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| **Describe when you meet or plan to meet (days, location, and time) throughout the school year.** |

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| **[ ]  yes [ ]  no** |  | 1. Director or administrator responsible for making discipline decisions is an active participant on PBIS Implementation Team and agrees to attend all days of the trainings.

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| **List participating Administrator(s) here:** |
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| **[ ]  yes [ ]  no** |  | 1. A program plan exists that includes discipline (i.e., behavior, climate) as one of the top program goals.

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| **Attach a recent copy of your school plan.** |

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| **[ ]  yes [ ]  no** |  | 1. Site has allocated/secured funding from the administrator to support their program-wide initiatives.

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| **Identify funding source:** |       |

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| **[ ]  yes [ ]  no** |  | 1. An individual at the program/district level has been identified as the lead district contact or PBIS District Coordinator and agrees to attend two annual meetings of the PBIS Advisory Leadership Committee.

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| **Lead District Contact:** |       |

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| **[ ]  yes [ ]  no** |  | 1. External PBIS Coaches will be identified through the director/administrator by the end of year one of PBIS training to receive additional training and actively participate in the program-wide initiatives.

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| **List PBIS Coach with title that will be supporting your PBIS team:** |
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