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| **DESERT/MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA**  **DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**  17800 HIGHWAY 18 • APPLE VALLEY, CA 92307  (760) 552-6700 • (760) 242-5363 FAX  **Student Evaluation Report**  (Shall reflect the total educational program) | | | | | | | | | | | | | | | | | | | | | | | | |
| **STUDENT Information (ANNUAL REVIEW DATE: \_\_\_\_\_\_\_\_\_\_\_)** | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Name: | | | |  | | | | | | | Date of Birth: | | | | |  | | | | | | | | |
| Class/Educational Program: | | | | | |  | | | Teacher: | | | |  | | | | | | | | Grade: | |  | |
| School Site: | | |  | | | | | District of Attendance: | | | | | | | |  | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| **STUDENT’S PRESENT LEVELS OF PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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| Academic: | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| Speech/Language: | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Skills: | | | | | | | | | | | | | | | | | | | | | | | | |
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| Vocational Skills: | | | | | | | | | | | | | | | | | | | | | | | | |
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| Self-Help Skills: | | | | | | | | | | | | | | | | | | | | | | | | |
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| Psychomotor Skills: | | | | | | | | | | | | | | | | | | | | | | | | |
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| **SUMMARY OF INCLUSION ACTIVITIES IN GENERAL EDUCATION PROGRAM** | | | | | | | | | | | | | | | | | | | | | | | | |
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| Provide a summary of the student’s inclusion activities in a general education program and the extent to which this is appropriate: | | | | | | | | | | | | | | | | | | | | | | | | |
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| **STATUS OF PROGRESS TOWARD ACHIEVING THE STUDENT’S ANNUAL INSTRUCTIONAL**  **OBJECTIVES/BENCHMARKS AS SPECIFIED IN THE IEP** | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| Short-term instructional objectives/benchmarks and progress toward achievement: | | | | | | | | | | | | | | | | | | | | **MET** | | | | **NOT MET** |
| a. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
| b. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
| c. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
| d. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
| e. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
| f. |  | | | | | | | | | | | | | | | | | |  |  | | | |  |
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| Recommended short-term instructional objectives/benchmarks for the next annual review: | | | | | | | | | | | | | | | | | | | | | | | | |
| a. |  | | | | | | | | | | | | | | | | | | | | | | | |
| b. |  | | | | | | | | | | | | | | | | | | | | | | | |
| c. |  | | | | | | | | | | | | | | | | | | | | | | | |
| d. |  | | | | | | | | | | | | | | | | | | | | | | | |
| e. |  | | | | | | | | | | | | | | | | | | | | | | | |
| f. |  | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | |
| Summary of contacts with parent/guardian: | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CHECKLIST: INDICATE THE STUDENT’S PRESENT LEVEL OF FUNCTIONING IN THE AREAS LISTED BELOW** | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| **SOCIAL SKILLS** | | | | | **INCLUSION**  **YES OR NO** | | | | | **SELDOM** | | | **SOMETIMES** | | | **NEARLY ALWAYS** | | | |
| Participates in group activities | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates appropriate peer interactions | | | | |  | | |  | |  | | |  | | |  | | | |
| Respects rights of others | | | | |  | | |  | |  | | |  | | |  | | | |
| Exhibits courteous habits | | | | |  | | |  | |  | | |  | | |  | | | |
| Accepts classroom routine and rules | | | | |  | | |  | |  | | |  | | |  | | | |
| Accepts responsibility | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates appropriate communication skills | | | | |  | | |  | |  | | |  | | |  | | | |
| **EMOTIONAL SKILLS** | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates self-confidence | | | | |  | | |  | |  | | |  | | |  | | | |
| Appears happy at school | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates sense of humor | | | | |  | | |  | |  | | |  | | |  | | | |
| Attains desires without tears, pouting, or tantrums | | | | |  | | |  | |  | | |  | | |  | | | |
| **SELF-HELP SKILLS** | | | | |  | | |  | |  | | |  | | |  | | | |
| Follows directions | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates initiatives | | | | |  | | |  | |  | | |  | | |  | | | |
| Completes assigned tasks | | | | |  | | |  | |  | | |  | | |  | | | |
| Attends to tasks | | | | |  | | |  | |  | | |  | | |  | | | |
| Contributes ideas | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates reasoning ability | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates awareness | | | | |  | | |  | |  | | |  | | |  | | | |
| **PHYSICAL SKILLS** | | | | |  | | |  | |  | | |  | | |  | | | |
| Appears healthy | | | | |  | | |  | |  | | |  | | |  | | | |
| Practices good grooming | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates ability to relax | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates good posture | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates gross muscular coordination | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates fine muscular coordination | | | | |  | | |  | |  | | |  | | |  | | | |
| Demonstrates appropriate speech *(articulation)* | | | | |  | | |  | |  | | |  | | |  | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | |
| **NOTE: Any areas of functioning that are indicated as “seldom” should be addressed**  **by goals and objectives on the IEP.** | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher Signature: | | | | |  | | | | | | | | | Date: | | |  | | | | | | | |